

<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 6</b>
<b>12 MARCH 2012</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

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## PRESENTATION OF 2011 VALIDATED EXAMINATION RESULTS

### 1. PURPOSE

- 1.1 This paper summaries the 2011 validated examination results for both Key Stage 2 and Key Stage 4.

### 2. RECOMMENDATIONS

- 2.1
- Analyse and celebrate performance in the 2011 assessments, tests and examinations.
  - Scrutinise Children's Services actions to improve 2011 and 2012 performance.
  - Support Children's Services leaders to challenge and intervene in schools/settings and core departments where performance is inadequate.

### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

### 4. BACKGROUND

- 4.1 In January 2012, the Department for Education (DfE) published the validated Key Stage 2 and Key Stage 4 results alongside comparative league table and statistics.
- 4.2 In the interim period between presenting unvalidated results to the Committee in the autumn of 2011, Gary Perkins (Head of School Improvement) has met on three occasions with two members of the Committee in order to develop data spreadsheets which it is hoped will be helpful to Committee members. These spreadsheets have been approved by those members of the Committee who worked with Gary, and they are attached to this report for your information.

### 5. KEY ISSUES

#### 5.1 Key Stage 2 (KS2)

- 5.2 These results are for those pupils who were in Year 6 (age 11) during 2010-11, and are from KS2 tests taken in May 2011.

At this age, the expected level of attainment for these pupils is at least Level 4 of the National Curriculum. In addition, it is expected for pupils to have made progress by at least 2 levels from the end of KS1 (age 7) to the end of KS2 (age 11).

- 5.3 The DfE publish results on the following measures –

- attainment at L4 and above in English,

- attainment at L4 and above in mathematics
- attainment at L4 and above in both English and mathematics combined
- The proportions of pupils making expected progress in English and in mathematics (see appendix 4 for details on how this is measured)

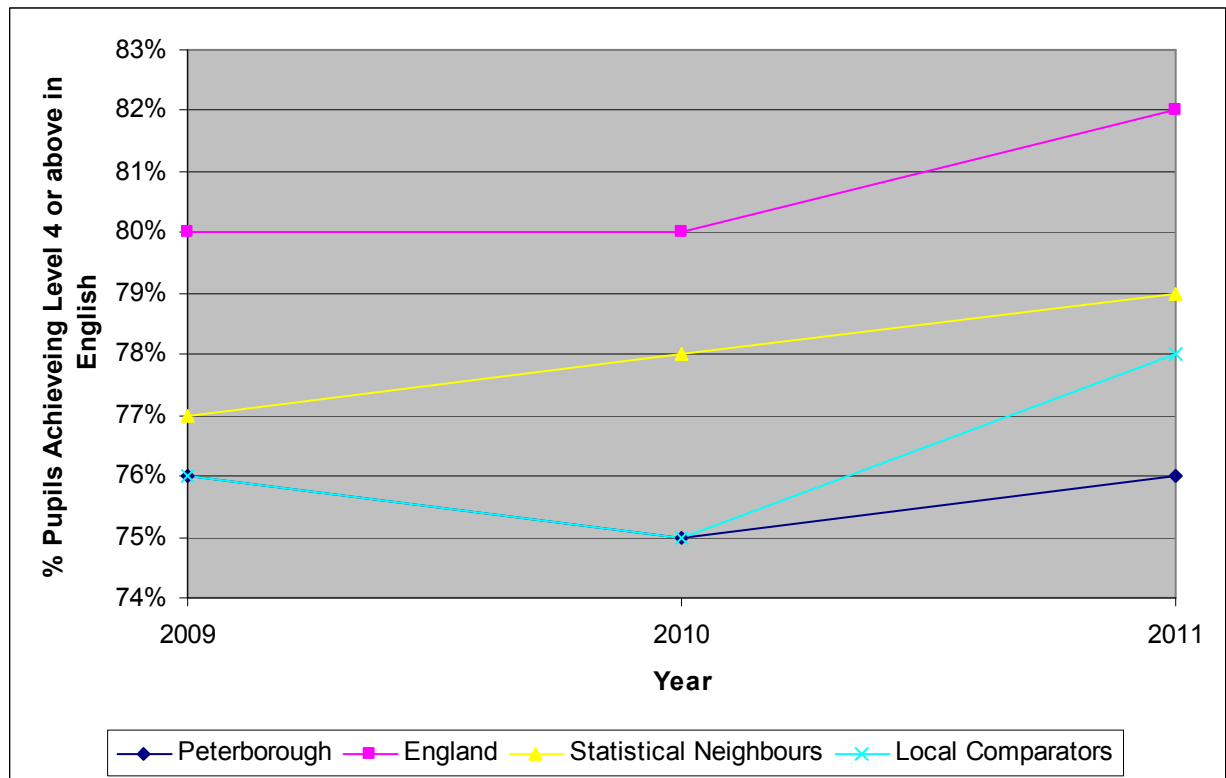
Appendix 1 gives the performance of schools in Peterborough in comparison to our Statistical Neighbours, to Local Comparator LAs and to England as a whole.

5.4

	Level 4		Level 5	
	Gap to National Average	Gap Direction from 2011	Gap to National Average	Gap Direction from 2011
English	-6%	Increased	-6%	Increased
Maths	-2%	Declined	-6%	Increased
Combined	-5%	Declined	-5%	Declined
Progress	2% (above)	Declined	0%	No change

5.5

As the data shows, there is still a significant gap to national around standards in English and Maths at Key Stage 2. Of particular concern is the performance in English and the increased gap between the England average and Peterborough Schools. The graph below outlines this gap at Level 4 against our statistical and comparator neighbours and the national average.



5.6

A total of 2155 children sat the KS2 sats. Included within this group were the following characteristics -

- There were 181 pupils (8.4%) who had no KS1 data, with the likely explanation that they had arrived into Peterborough from outside of the UK between the age of 7 and 11. Many of these pupils do not have English as their first language.
- There were 142 pupils (6.6%) whose KS1 results were from a school outside of Peterborough, meaning that they had changed schools and moved into our area at some time during KS2.
- 71 pupils (3.2%) had a Statement of Special Educational Need, in comparison to a national average of 1.4%.
- 653 pupils (29.5%) had English as an Additional Language, in comparison to a national

proportion of 16.8%.

- 151 pupils (6.8%) had arrived into Peterborough from outside of the UK within the previous 2 years, many with little or no knowledge of the English language.

#### 5.7 **Key Stage 4 (KS4)**

5.8 These results are for those pupils who were in Year 11 (age 16) during 2010-11, and are from GCSE Examinations taken in 2011.

The expected level of attainment for these pupils is at least Grade C and for pupils to have made progress by at least 3 levels from the end of KS2 (age 11) to the end of KS4 (age 16).

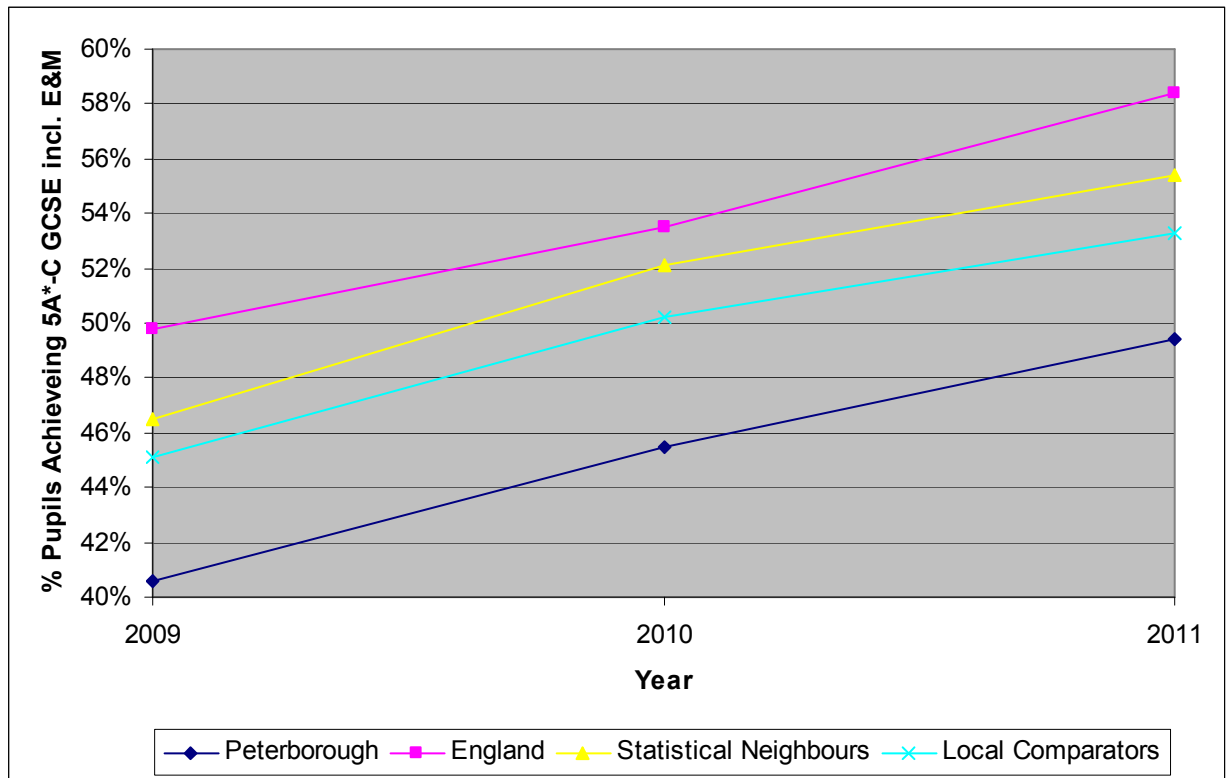
5.9 The measures reported on are for the proportion of students achieving:

- at least 5 A\* - C grades, including English and mathematics;
- at least 5 A\*-C grades (any subjects);
- English Baccalaureate subjects;
- A\*-C Grades in English;
- A\* - C Grades in mathematics;
- The proportion of students making expected progress in English; (see appendix 5 for details on how this is measured)
- The proportion of students making expected progress in mathematics (see appendix 5 for details on how this is measured)

The data spreadsheets in appendix 2 report the performance of schools in Peterborough in comparison to our Statistical Neighbours, to Local Comparator LAs, to England as a whole and to each other.

5.10 Although there are many aspects of performance in Peterborough schools which are improving, and which we celebrate, they are not improving at a fast enough rate and so the gap to national average is not closing quickly enough.

5.11 In the key measure of 5 A\* - C Grades at GCSE including English and mathematics, Peterborough schools improved by 3% from 2010, but the gap to national average performance is now 9%, having been 8% in 2010. We remain below the performance of both statistical and local comparator LAs. The graph over demonstrates that although Peterborough has seen significant increases in this measure, we are not closing the gap on the national average.



5.12 In relation to the other measures, Peterborough's school performance can be analysed as –

- 5 A\*-C Grade GCSEs (not including English and mathematics) - Peterborough schools improved by 7% from 2010 and are now within 1% of the national average, in line with statistical neighbours and above local comparator LAs.
- In the English baccalaureate subjects, the gap between Peterborough schools and the national average has widened from 4% to 6%, although we remain above the performance of the local comparator LAs. The development and focus on the English Baccalaureate has been slow within Peterborough as in many authorities.
- Performance in English has improved by 3% in 2011 and the gap to national average has narrowed by 1% but remains large at 10%.
- Performance in mathematics improved by 5% and the gap to national average has narrowed by 3% to 7%.
- The proportion of students making expected progress between age 11 and age 16 in English improved by 1% from 2010 but the gap to national average has widened by 1% and is now 8%. Peterborough schools remain well below the performance of statistical neighbours and local comparator LAs as well.
- The proportion of students making expected progress between age 11 and age 16 in mathematics improved by 4% from 2010 and the gap to national average has narrowed by 1% but is still large at 8%. Peterborough schools remain well below the performance of statistical neighbours and local comparator LAs as well.

5.12 A total cohort of 2,264 pupils sat the GCSE exams in 2011. The cohort had the following characteristics -

- 66 students had a statement of special education needs (2.95%).
- 514 (22.7%) students had English as an Additional Language in comparison to a national average of 12.3%. The Peterborough average proportion has grown by 5.2%

over 2 years.

- 97 pupils (4.3%) had arrived in the UK from overseas within the previous 2 years.
- 211 pupils (9%) had no KS2 data, meaning that they had arrived into Peterborough from outside of the UK between the ages of 11 and 14, and an additional 221 (9.4%) had arrived into Peterborough from another part of the UK at some time between age 11 and 16.

5.13 The breakdown of the Key Stage 4 results by sector can be found in appendix 3.

#### 5.14 **Key Actions to Address Underperformance**

5.15 In order to address identified weaknesses, the LA is engaged in the following activities -

- Highlighting weaknesses and evaluating improvement plans in all primary schools with head teachers and governors;
- Highlighting weaknesses and evaluating improvement plans with Head teachers and governors in those secondary schools where the LA is the chosen provider of school improvement support;
- Taking further action where necessary to support continued improvement;
- Undertaking focused and targeted work with school leaders and teachers in schools which are causing concern, tailored to the needs and weaknesses of the school;
- Working with school leaders and governors by undertaking LA reviews of whole schools or departments;
- Remaining focused on a “no excuses” culture”;
- Preparing schools and governors for the rigour of the new Inspection Framework, and the changes due in September 2012;
- Providing advice, support, challenge and intervention around the tracking of pupil progress and the identification of target groups for whom progress has not been fast enough.
- Reviewing where a ‘sponsored’ academy might provide the necessary stimulus to a school to improve standards especially where performance is below national expectations for a significant period of time.
- The authority is currently reviewing a number of options around strategies to support learning across the city who have English as an additional language. Focus work is also underway around SEN and more generally on strategies to raise standards.
- The authority is a member of the Peterborough Learning Partnerships which brings together schools to offer staff within schools high quality professional development to improve standards. The partnership consists of 3 strands – leadership for learning, curriculum for learning and behaviours for learning.

## 6. **IMPLICATIONS**

6.1 The performance of schools forms part of the annual performance profile produced by Ofsted. Currently under block A of this analysis, all Children’s Services settings including schools are considered to be adequate. However, early years and childcare and Nursery and Primary settings are considered to be performing well.

## 7. **CONSULTATION**

7.1 These outcomes will be shared locally with Council Members, schools/settings, governors and other key partners. The results will be scrutinised regionally by Ofsted.

The results also form a key part of consultations with partners on actual and expected outcomes, collective action to improve outcomes and impact of actions on future outcomes.

These results will form the basis for challenging conversations with Headteachers and leaders of schools and settings to improve outcomes further.

## 8. **NEXT STEPS**

8.1 It is proposed subgroup continues to meet with the Head of School Improvement to challenge the department on addressing the challenge of school standards. The summer results were be presented to this committee in November 2012. .

**9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 A range of local school data and national DfE data.

**10. APPENDICES**

- 10.1 Appendix 1 – Key Stage 2 Results  
Appendix 2 - Key Stage 4 Results  
Appendix 3 - Key Stage 4 Results – school by school  
Appendix 4 – Expected progress KS1 to KS2  
Appendix 5 – Expected progress KS2 to KS4

# Appendix 1 – Key Stage 2 Results

## Key Stage 2 English

% Level 4+	2009	2010	2011	3yr av.
All pupils				
Peterborough	76%	75%	76%	76%
England	80%	80%	82%	81%
Statistical Neighbours	77%	78%	79%	78%
Local Comparators	76%	75%	78%	76%

Peterborough				
Boys	71%	72%	71%	71%
Girls	79%	78%	82%	80%
EAL	66%	63%	65%	65%
non-EAL	79%	78%	81%	79%
FSM	59%	55%	63%	59%
non-FSM	79%	79%	80%	79%
White-British	78%	77%	81%	79%
White-Other	52%	51%	56%	53%
Pakistani	69%	66%	69%	68%

% Level 5	2009	2010	2011	3yr av.
All pupils				
Peterborough	25%	26%	23%	25%
England	29%	33%	29%	30%
Statistical Neighbours	26%	29%	26%	27%
Local Comparators	24%	25%	23%	24%

Peterborough				
Boys	21%	22%	16%	20%
Girls	28%	30%	30%	29%
EAL	12%	14%	12%	13%
non-EAL	28%	29%	27%	28%
FSM	9%	10%	11%	10%
non-FSM	27%	29%	26%	27%
White-British	27%	28%	27%	27%
White-Other	15%	12%	11%	13%
Pakistani	13%	13%	11%	12%

Average Points Score	2009	2010	2011	3yr av.
All pupils				
Peterborough	26.6	26.6	26.5	26.6
England	27.3	27.4	27.4	27.4
Statistical Neighbours	26.9	27.1	27.0	27.0
Local Comparators	26.5	26.6	26.7	26.6

## Key Stage 2 Maths

% Level 4+	2009	2010	2011	3yr av.
All pupils				
Peterborough	78%	76%	78%	77%
England	79%	79%	80%	79%
Statistical Neighbours	76%	78%	79%	78%
Local Comparators	75%	76%	78%	76%

Peterborough				
Boys	81%	79%	78%	79%
Girls	74%	73%	77%	75%
EAL	72%	71%	68%	70%
non-EAL	80%	78%	81%	80%
FSM	62%	60%	65%	62%
non-FSM	81%	80%	81%	81%
White-British	79%	78%	81%	79%
White-Other	66%	57%	66%	63%
Pakistani	71%	73%	69%	71%

% Level 5	2009	2010	2011	3yr av.
All pupils				
Peterborough	30%	29%	29%	29%
England	35%	34%	35%	35%
Statistical Neighbours	32%	31%	33%	32%
Local Comparators	30%	28%	32%	30%

Peterborough				
Boys	35%	33%	30%	33%
Girls	26%	23%	28%	26%
EAL	18%	20%	22%	20%
non-EAL	33%	31%	32%	32%
FSM	17%	14%	15%	15%
non-FSM	32%	31%	32%	32%
White-British	34%	30%	32%	32%
White-Other	20%	17%	18%	18%
Pakistani	16%	22%	20%	19%

Average Points Score	2009	2010	2011	3yr av.
All pupils				
Peterborough	27.1	26.9	27.0	27.0
England	27.6	27.5	27.7	27.6
Statistical Neighbours	27.2	27.3	27.4	27.3
Local Comparators	26.9	26.9	27.2	27.0

## Key Stage 2 English and Maths

% Level 4+	2009	2010	2011	3yr av.
All pupils				
Peterborough	69%	67%	69%	68%
England	72%	73%	74%	73%
Statistical Neighbours	69%	71%	73%	71%
Local Comparators	67%	68%	70%	68%

Peterborough				
Boys	67%	67%	67%	67%
Girls	70%	68%	72%	70%
EAL	59%	58%	58%	58%
non-EAL	72%	70%	74%	72%
FSM	50%	46%	54%	50%
non-FSM	73%	72%	73%	73%
White-British	72%	70%	74%	72%
White-Other	49%	44%	51%	48%
Pakistani	60%	62%	60%	61%

% Level 5	2009	2010	2011	3yr av.
All pupils				
Peterborough	17%	17%	16%	17%
England	20%	23%	21%	21%
Statistical Neighbours	18%	19%	19%	19%
Local Comparators	16%	16%	17%	16%

Peterborough				
Boys	16%	17%	13%	15%
Girls	17%	17%	19%	18%
EAL	7%	9%	9%	8%
non-EAL	19%	19%	18%	19%
FSM	5%	5%	7%	6%
non-FSM	19%	19%	18%	19%
White-British	19%	18%	18%	18%
White-Other	8%	7%	8%	8%
Pakistani	7%	10%	6%	8%

## Progress between Key Stage 1 and Key Stage 2

% 2LP English	2009	2010	2011	3yr av.
All pupils				
Peterborough	85%	84%	86%	85%
England	82%	83%	84%	83%
Statistical Neighbours	80%	83%	83%	82%
Local Comparators	80%	81%	81%	81%

Peterborough				
Boys			84%	84%
Girls			88%	88%
EAL			87%	87%
non-EAL			86%	86%
FSM			80%	80%
non-FSM			87%	87%
White-British			85%	85%
White-Other			84%	84%
Pakistani			89%	89%

% 2LP Maths	2009	2010	2011	3yr av.
All pupils				
Peterborough	84%	82%	83%	83%
England	81%	82%	83%	82%
Statistical Neighbours	78%	81%	82%	80%
Local Comparators	79%	80%	81%	80%

Peterborough				
Boys			85%	85%
Girls			82%	82%
EAL			81%	81%
non-EAL			84%	84%
FSM			74%	74%
non-FSM			86%	86%
White-British			84%	84%
White-Other			83%	83%
Pakistani			79%	79%

## Peterborough Year 6 Primary Profile

### Special Educational Need (School Action Plus (P) and Statemented (S))

2009	173 @ Stage P (7.9%), 86 @ Stage S (3.9%)	1.4% at Stage S (Statemented)
2010	210 @ Stage P (9.5%), 80 @ Stage S (3.6%)	1.4% at Stage S (Statemented)
2011	186 @ Stage P (8.3%), 71 @ Stage S (3.2%)	1.4% at Stage S (Statemented)

### English as an Additional Language

2009	532 EAL pupils (24.3%)	15.2% EAL
2010	577 EAL pupils (26.1%)	16.0% EAL
2011	653 EAL pupils (29.5%)	16.8% EAL

### Minority Ethnic New Arrivals (Ethnicity other than "White-British", Language other than "English", Entry Date within 2 years)

2009	155 pupils (7.1%)
2010	150 pupils (6.8%)
2011	151 pupils (6.8%)

## KS2 cohort profile

2009	
2010	
2011	181 pupils with no KS1 (8.4%), 142 pupils with a "non-Peterborough" KS2 setting (6.6%)

## Appendix 2 - Key Stage 4 Results

### Key Stage 4

% 5A*-C incl. E&M	2009	2010	2011	3yr av.
All pupils				
Peterborough	41%	46%	49%	45%
England	50%	54%	58%	54%
Statistical Neighbours	47%	52%	55%	51%
Local Comparators	45%	50%	53%	50%

Peterborough				
Boys	38%	41%	43%	41%
Girls	43%	49%	52%	48%
EAL	29%	32%	32%	31%
non-EAL	43%	49%	52%	48%
FSM	19%	20%	27%	22%
non-FSM	44%	50%	52%	49%
White-British	44%	48%	52%	48%
White-Other	27%	27%	28%	27%
Pakistani	29%	35%	37%	34%

% 5A*-C	2009	2010	2011	3yr av.
All pupils				
Peterborough	63%	73%	80%	72%
England	70%	75%	81%	75%
Statistical Neighbours	67%	75%	80%	74%
Local Comparators	67%	75%	78%	73%

Peterborough				
Boys	59%	69%	73%	67%
Girls	66%	76%	82%	75%
EAL	56%	68%	68%	64%
non-EAL	64%	73%	80%	72%
FSM	42%	54%	63%	53%
non-FSM	66%	76%	80%	74%
White-British	65%	73%	81%	73%
White-Other	48%	53%	56%	52%
Pakistani	62%	75%	79%	72%

English Baccalaureate	2009	2010	2011	3yr av.
All pupils				
Peterborough		12%	12%	12%
England		16%	18%	17%
Statistical Neighbours		13%	13%	13%
Local Comparators		10%	11%	11%

Peterborough				
Boys		9%	8%	9%
Girls		14%	16%	15%
EAL		6%	13%	10%
non-EAL		13%	9%	11%
FSM		2%	3%	3%
non-FSM		13%	13%	13%
White-British		13%	13%	13%
White-Other		3%	7%	5%
Pakistani		7%	8%	8%

### KS4 cohort profile

<b>2009</b>	153 pupils with no KS2 (6.6%), 240 pupils with a "non-Peterborough" KS2 setting (10.4%)
<b>2010</b>	162 pupils with no KS2 (7.0%), 239 pupils with a "non-Peterborough" KS2 setting (10.3%)
<b>2011</b>	211 pupils with no KS2 (9.0%), 221 pupils with a "non-Peterborough" KS2 setting (9.4%)

% A*-C English	2009	2010	2011	3yr av.
All pupils				
Peterborough	51%	56%	59%	55%
England	62%	67%	69%	66%
Statistical Neighbours				
Local Comparators				

Peterborough				
Boys	46%	48%	49%	48%
Girls	58%	62%	66%	62%
EAL	38%	40%	40%	39%
non-EAL	54%	59%	62%	58%
FSM	29%	30%	38%	32%
non-FSM	55%	60%	61%	59%
White-British	55%	58%	61%	58%
White-Other	32%	38%	31%	34%
Pakistani	42%	49%	52%	48%

% A*-C Maths	2009	2010	2011	3yr av.
All pupils				
Peterborough	51%	53%	58%	54%
England	59%	63%	65%	62%
Statistical Neighbours				
Local Comparators				

Peterborough				
Boys	50%	52%	54%	52%
Girls	49%	53%	58%	53%
EAL	39%	41%	43%	41%
non-EAL	51%	56%	60%	56%
FSM	26%	30%	33%	30%
non-FSM	53%	56%	60%	56%
White-British	51%	56%	59%	55%
White-Other	38%	40%	44%	41%
Pakistani	39%	43%	42%	42%

### Peterborough Year 11 Secondary Profile

#### Special Educational Need (School Action Plus and Statemented)

<b>2009</b>	167 @ Stage P (7.4%), 80 @ Stage S (3.5%)	2.0% at Stage S (Statemented)
<b>2010</b>	208 @ Stage P (9.3%), 82 @ Stage S (3.7%)	2.0% at Stage S (Statemented)
<b>2011</b>	181 @ Stage P (8.0%), 66 @ Stage S (2.9%)	2.0% at Stage S (Statemented)

#### English as an Additional Language

<b>2009</b>	396 EAL pupils (17.5%)	11.1% EAL
<b>2010</b>	491 EAL pupils (21.9%)	11.6% EAL
<b>2011</b>	514 EAL pupils (22.7%)	12.3% EAL

### Progress between Key Stage 2 and Key Stage 4

% English progress	2009	2010	2011	3yr av.
All pupils				
Peterborough	56%	64%	65%	62%
England	66%	71%	73%	70%
Statistical Neighbours	61%	67%	69%	66%
Local Comparators	62%	68%	71%	67%

Peterborough				
Boys	52%	56%	55%	54%
Girls	58%	68%	70%	65%
EAL	45%	49%	59%	51%
non-EAL	56%	65%	63%	61%
FSM	34%	39%	45%	39%
non-FSM	58%	66%	66%	63%
White-British	56%	64%	62%	61%
White-Other	42%	51%	50%	48%
Pakistani	45%	56%	57%	53%

% Maths progress	2009	2010	2011	3yr av.
All pupils				
Peterborough	49%	54%	58%	53%
England	59%	63%	66%	63%
Statistical Neighbours	57%	61%	63%	60%
Local Comparators	53%	59%	61%	58%

Peterborough				
Boys	48%	53%	54%	52%
Girls	48%	55%	58%	54%
EAL	45%	52%	49%	49%
non-EAL	51%	55%	57%	54%
FSM	31%	35%	33%	33%
non-FSM	53%	57%	60%	57%
White-British	50%	56%	57%	54%
White-Other	48%	47%	56%	50%
Pakistani	44%	52%	46%	47%

### England Secondary Average

### Minority Ethnic New Arrivals

(Ethnicity other than "White-British", Language other than "English", Entry Date

<b>2009</b>	137 pupils (6.1%)
<b>2010</b>	81 pupils (3.6%)
<b>2011</b>	97 pupils (4.3%)



## Appendix 3 – Key Stage 4 Results – School by School

### Key Stage 4

% 5A*-C incl. E&M	2009	2010	2011	3yr av.
All pupils				
Peterborough	41%	46%	49%	45%
England	50%	54%	58%	54%

Peterborough				
Arthur Mellows VC	63%	65%	72%	67%
Hampton C	59%	73%	70%	67%
Jack Hunt S	44%	44%	51%	46%
Ken Stimpson CS	42%	54%	54%	50%
King's S	85%	86%	88%	86%
Ormiston Bushfield A	42%	50%	50%	46%
Orton Longueville S	33%	34%	43%	37%
St J Fisher S	31%	31%	39%	34%
Stanground C	36%	39%	41%	39%
The Voyager S	23%	24%	32%	26%
Thomas Deacon A	37%	45%	43%	42%

% 5A*-C	2009	2010	2011	3yr av.
All pupils				
Peterborough	63%	73%	80%	72%
England	70%	75%	81%	75%

Peterborough				
Arthur Mellows VC	90%	93%	93%	92%
Hampton C	74%	88%	86%	83%
Jack Hunt S	59%	74%	84%	72%
Ken Stimpson CS	51%	74%	83%	69%
King's S	95%	99%	95%	96%
Ormiston Bushfield A	69%	90%	80%	80%
Orton Longueville S	46%	58%	80%	61%
St J Fisher S	48%	56%	50%	51%
Stanground C	66%	63%	84%	71%
The Voyager S	33%	52%	61%	49%
Thomas Deacon A	85%	91%	91%	89%

English Baccalaureate	2009	2010	2011	3yr av.
All pupils				
Peterborough		12%	12%	12%
England		16%	18%	17%

Peterborough				
Arthur Mellows VC		9%	17%	13%
Hampton C		25%	27%	26%
Jack Hunt S		17%	16%	16%
Ken Stimpson CS		4%	4%	4%
King's S		56%	53%	55%
Ormiston Bushfield A		2%	10%	6%
Orton Longueville S		0%	0%	0%
St J Fisher S		7%	4%	5%
Stanground C		17%	14%	15%
The Voyager S		1%	4%	3%
Thomas Deacon A		9%	9%	9%

% A*-C English	2009	2010	2011	3yr av.
All pupils				
Peterborough	51%	56%	59%	55%
England	62%	67%	69%	66%

Peterborough				
Arthur Mellows VC	79%	84%	83%	82%
Hampton C	71%	80%	80%	77%
Jack Hunt S	52%	53%	69%	58%
Ken Stimpson CS	51%	61%	56%	56%
King's S	96%	93%	92%	94%
Ormiston Bushfield A	52%	57%	57%	54%
Orton Longueville S	40%	48%	49%	46%
St J Fisher S	47%	48%	46%	47%
Stanground C	47%	45%	50%	48%
The Voyager S	32%	33%	47%	37%
Thomas Deacon A	54%	55%	53%	54%

% A*-C Maths	2009	2010	2011	3yr av.
All pupils				
Peterborough	51%	53%	57%	54%
England	59%	63%	65%	62%

Peterborough				
Arthur Mellows VC	65%	68%	75%	70%
Hampton C	72%	84%	75%	77%
Jack Hunt S	57%	53%	57%	56%
Ken Stimpson CS	57%	64%	72%	64%
King's S	87%	91%	92%	90%
Ormiston Bushfield A	52%	54%	53%	53%
Orton Longueville S	37%	64%	55%	52%
St J Fisher S	48%	44%	54%	49%
Stanground C	32%	48%	51%	44%
The Voyager S	43%	33%	40%	39%
Thomas Deacon A	49%	53%	52%	51%

### Progress between Key Stage 2 and Key Stage 4

% English progress	2009	2010	2011	3yr av.
All pupils				
Peterborough	56%	64%	65%	62%
England	66%	71%	73%	70%

Peterborough				
Arthur Mellows VC	82%	87%	83%	84%
Hampton C	79%	81%	84%	81%
Jack Hunt S	56%	65%	80%	67%
Ken Stimpson CS	42%	68%	50%	53%
King's S	92%	89%	92%	91%
Ormiston Bushfield A	60%	52%	52%	56%
Orton Longueville S	39%	57%	56%	51%
St J Fisher S	58%	62%	58%	59%
Stanground C	54%	54%	55%	54%
The Voyager S	39%	40%	52%	44%
Thomas Deacon A	58%	66%	57%	60%

% Maths progress	2009	2010	2011	3yr av.
All pupils				
Peterborough	49%	54%	58%	53%
England	59%	63%	66%	63%

Peterborough				
Arthur Mellows VC	64%	61%	74%	66%
Hampton C	81%	90%	81%	84%
Jack Hunt S	54%	62%	56%	57%
Ken Stimpson CS	49%	57%	70%	59%
King's S	86%	87%	90%	88%
Ormiston Bushfield A	57%	59%	58%	58%
Orton Longueville S	40%	37%	53%	43%
St J Fisher S	49%	44%	51%	48%
Stanground C	46%	53%	51%	50%
The Voyager S	30%	33%	36%	33%
Thomas Deacon A	38%	49%	46%	44%

Appendix 4 – Expected Progress KS1 – KS2

		KS2 level (combined test and TA)						
		Any non-numeric level	0	1	2	3	4	5
KS1 level	A, D or no KS1 level	Expected progress not made	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Expected progress made
	0	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	1	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made
	3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made
	4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made

Appendix 5 – Expected Progress KS2 – KS4

		GCSE Grade									
		No KS4 result	U	G	F	E	D	C	B	A	A*
KS2 outcome	Working towards level 1	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 1	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 2	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 3	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 4	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made	Expected progress made
	Level 5	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	Level 6	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress not made	Expected progress made	Expected progress made	Expected progress made
	Disapplied /Absent (TA)	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	Left the school	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	No TA or test	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made
	Not eligible for tests	Expected progress not made	Expected progress not made	Not included	Not included	Not included	Not included	Not included	Expected progress made	Expected progress made	Expected progress made

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